

Creating Active Readers
Observation Checklist

Teacher's name _____ Date _____

Observer's name _____ Class _____

Text _____

Author _____

Mark **TM** for teacher modeling and/or **SU** for student use of strategy.

Strategy	Before reading	During reading	After reading	Comments
Setting purpose for reading				
Activating prior knowledge				
Expanding prior knowledge				
Predicting				
Formulating questions				
Answering questions				
Clarifying				
Visualizing				
Drawing				
Using graphic organizers				
Making inferences				
Summarizing				
Discussing				
Finding examples in text				
Writing				
Monitoring comprehension				
Rehearsing before reading				
Rereading				
Reading aloud				
Reading in small groups				
Reading with partners				
Reading as a chorus				
Reading silently				
Performing in Readers' Theater				
Making presentations				
Building fluency				
Assigning purposeful homework				
Developing vocabulary				